

Student: \_\_\_\_\_  
 Grade: \_\_\_\_\_

# PITT MEADOWS SECONDARY SCHOOL

# Student Self Assessment

Date: \_\_\_\_\_

Use the following chart to identify your (Student's) learning progress.

COURSE / TEACHER	ACADEMIC PERFORMANCE (How do you think you are doing?)	LEARNING Indicate in the columns below G (Good); S (Satisfactory) or N (Not Satisfactory)				ATTENDANCE What is your Attendance Like?	GRADE		STRATEGIES FOR SUCCESS (Tutorials, pre-/post reading, connections, etc.)
		Homework	Studying	Planning	Effort		Current	Desired	
<b>Block A</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block B</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block C</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block D</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block E</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block F</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block G</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			
<b>Block H</b>	<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations					<input type="checkbox"/> Exceeding Expectations <input type="checkbox"/> Fully Meeting Expectations <input type="checkbox"/> Minimally Meeting <input type="checkbox"/> Not Yet Meeting Expectations			

**Note to Parents:** Please use this Student Self Assessment Guide to guide your discussions with teachers in regards to Learning, Attendance, Strategies for success, and Academic Performance.